

Supporting Effective Teacher Development Pathways

PROFESSIONAL DEVELOPMENT (PD) FROM INITIAL TEACHER TRAINING AND BEYOND

At IFT, our core purpose is to deliver high-quality professional development to teachers at all stages of their careers. Teachers can access PD, in-line with the DfE GoldenThread, in the following teacher development areas.



EARLY CAREER TEACHERS

2-Year Statutory Entitlement

Provider-led DfE-funded model:

- ECTs receive 1-hour per week of instructional coaching by in-school mentor
- Mentor training informed by the latest research in effective teacher PD
- ECT training informed by latest educational research

Benefits for your school/s

- Assurance that your ECT's full entitlement to ECF-based induction is met*
- Improved teacher expertise
- Tailored to your ECT's needs / school context
- Mentor knowledge can be applied beyond their ECT role
- Programme training can support and inform your wider-school PD practice

SENIOR LEADERS, HEADS & EXECUTIVE HEADS

Leadership Development NPQs

Leadership NPQ's using the latest evidence in -

- Senior leadership
- Headship
- Executive Leadership
- Early Years Leadership

Benefits for your school, federation or trust

- Improve outcomes for your teachers and pupils
- Develop knowledge in expert school / phase leadership
- Develop knowledge and skills to lead change and improvement across your school/s

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INITIAL TEACHER TRAINING

Statutory Training Entitlements

- Trainees receive 1.5 hours per week of mentoring support
- Mentors receive 20-hours of initial programme training

Benefits for your school/s

- Trainees receive 1.5 hours per week of mentoring support
- Mentors receive 20-hours of initial programme training

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EXPERIENCED TEACHERS & MIDDLE LEADERS

Specialist Development NPQs

Provider-led DfE-funded model:

- Specialist NPQs using the latest evidence
- Completed flexibly around existing roles and responsibilities
- 12-month programmes

Benefits for your school/s

- Opportunities to develop your staff in specialist NPQ areas
- Supports longer-term retention
- Improved leadership in specialist areas
- Develops in-school practise to support outcomes for pupils

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